

Queen's College Old Boys' Association Secondary School
Diversity Learning Grant (Other Learning Programmes)

2017/18

Report	Evaluation
<p>1. English Immersion Camp</p> <ul style="list-style-type: none"> - A 2-day English workshop cum immersion camps was held in mid-July 2018. - The programme content included the learning of research skills and presentation skills. Apart from workshops held at school, students went on an outing to visit Mai Po Reserves, which is related to the social issue of environmental protection. - The program was conducted by native English teachers and featured excellent teacher-student ratio of 1:6. - Altogether 24 highly motivated learners of English from S.4 attended. - Expenditure : \$19,600 	<ul style="list-style-type: none"> - Students were highly satisfied with the programme. Responses of the post-course survey are as follows: <ul style="list-style-type: none"> ● 100% of the students agreed that they learned a lot about the subject. ● 100% of the students agreed that the programme materials were useful and professional. ● 96% of the students agreed that the teachers helped them enhance their subject knowledge and enlarge their collection of vocabulary. ● 92% of the students agreed that the teacher was helpful in improving their English. ● 92% of the students agreed that the programme materials were interesting.
<p>2. “Train Your Brain” English workshop</p> <ul style="list-style-type: none"> - 2 classes of 7-session English writing workshops were held during July 2017 and August 2017. - The programme content included training on brainstorming, skills building on sentence patterns and paragraphing, and practices on essay writing. - Altogether 22 highly motivated learners of English from S.4 and S.5 attended. - Expenditure : \$16,800 	<ul style="list-style-type: none"> - Students were satisfied with the programme. Responses of the post-course survey are as follows: <ul style="list-style-type: none"> ● 83% of the students agreed that the teacher was well-prepared and was able to answer students' questions clearly. ● 72% of the students agreed that the lessons help them develop their writing and critical thinking skills. ● 67% of the students agreed that their English have improved after taking the lessons.

<p>3. Magical English” workshop</p> <ul style="list-style-type: none"> - 1 class of 6-session “learning magic through English” workshop was held during June 2017 and July 2017. - The programme content included learning skills on performing magic tricks in public, learning English through conducting magic performance and enhancing self-confidence. - Altogether 10 highly motivated learners of English from S.4 attended. - Expenditure : \$3,900 	<ul style="list-style-type: none"> - Students were highly satisfied with the programme. Responses of the post-course survey are as follows: <ul style="list-style-type: none"> ● 100% of the students agreed that their confidence in speaking in English increased. ● 100% of the students agreed that they learned some basic effects of magic and developed practical skills in performing magic. ● 90% of the students agreed that the practice on speaking in front of others and telling stories in English were useful. ● 100% of the students were satisfied with the workshop.
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Balance: \$84,796.6