

Queen's College Old Boys' Association Secondary School
Diversity Learning Grant (Other Learning Programmes) 2019/20 Report

Report	Evaluation
<p>1. Drone workshop – programming and operating</p> <ul style="list-style-type: none"> - 1 class of 10-session Drone workshop was planned to be held during January 2020 and April 2020. - The programme content included training on programming and operating drones. - A total of 10 highly motivated learners of STEM from S.4 attended. - Expenditure: \$40,710 	<ul style="list-style-type: none"> - Students were satisfied with the programme. However, only two sessions could be conducted. Sessions which were set to be held after February 2020 were forced to be postponed due to Covid-19 pandemic. - The remaining sessions will be held during 2020-2021 school year.
<p>2. “Learning Art through English” workshop</p> <ul style="list-style-type: none"> - 3 classes of 7-session “Learning Art through English” workshop were held during September 2019 and November 2019 - The programme content included face painting, Bollywood dancing and comic strips creation. - Altogether 58 highly motivated learners of English from S.4 attended. - Expenditure: \$16,972 	<ul style="list-style-type: none"> - Students were satisfied with the programme. Responses of the post-workshop survey are as follows: - 86% of the students agreed that the teachers well-prepared their lessons and were able to answer students’ questions clearly. - 83% of the students agreed that their confidence in using English to communicate was enhanced. - 90% of the students enjoyed learning English via such interesting mediums.
<p>3. “Train Your Brain” English workshop</p> <ul style="list-style-type: none"> - 6 classes of 6-session Train Your Brain” English workshop were held during July 2020 and August 2020. - The programme content included training on brainstorming, skills building on understand and analyze questions, and practices on tackling questions. - Altogether 61 highly motivated learners of English from S.4 and S.5 attended. - Expenditure: \$10,800 	<ul style="list-style-type: none"> - Students were satisfied with the programme. Responses of the post-workshop survey are as follows: - 87% of the students agreed that the workshops helped them develop their ability to understand and analyze questions. - 82% of the students agreed that their skills in tackling questions were developed. - 84% of the students agreed that the feedbacks from tutors were useful. - 84% of the students were satisfied with the workshop.

<p>4. “Excel to Excellence” Science workshop</p> <ul style="list-style-type: none"> - 2 classes of 6-session “Excel to Excellence” Science workshop were held during October 2019 and January 2020. - The programme content included training on logical thinking, skills building on participating in inter-school competitions and enhancing knowledge in Science. - Altogether 15 highly motivated learners of Science from S.4 and S.5 attended. - Expenditure: \$5,400 	<ul style="list-style-type: none"> - The overall percentage of attendance among S.4 students was 100%. The learning motivation of the students were strong. They showed strong ability in understanding Physics concept. The overall performance was good. - The overall percentage of attendance among S.5 students was 77%. Some students did not show interest in learning Physics. The teaching method should be more dynamic and interactive for lifting students’ attention. The overall performance was still satisfactory. The class was very useful for students to improve their Physics concept.
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Balance: \$133,618